

University of Wisconsin-River Falls  
 Modern Language Department  
**INTERMEDIATE JAPANESE II**  
**JAPN 201-30 (1006)**  
**Spring 2021**  
 Prerequisite: JAPN201



## WHO



**Magara Maeda**

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[Blackboard Collaborate Ultra](#)

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MTWR 1:00-2:00 pm, and by  
 appointment

## WHAT

**UW-Stevens Point**

Facilitator: **Natsumi Iwamoto**

UWSP Contact: **Karin Hyler,**

[khyl@uwsp.edu](mailto:khyl@uwsp.edu),

(715) 346-3036

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**UW-La Crosse**

Facilitator: **Judy Lor**

UWLAX Contact: **Judy King,**

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## HOW

**Online Course**

Mondays & Wednesdays:

**Synchronous Live Online**

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Tuesdays & Thursdays:

**Asynchronous Online Canvas**

**Module** – may include:

- Grammar lesson video
- Concept check quiz
- Interactive activities
- Reading and discussion

**Plan 50 MINUTES to complete!**



### Required Textbook

Genki Vol. 2 – An Integrated Course in Elementary Japanese [2nd Edition] (2011)



### Final Exam

Monday, May 3, 2021 @ 10:15 am-12:15 pm

### Grading Scale

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	≤59

**MAIN GOAL:** develop proficiency  
in the four language skills of



**LISTENING, SPEAKING, READING, and WRITING.**  
**Content:** Lessons 16 through 19 of *Genki II*, 2<sup>nd</sup> Ed.

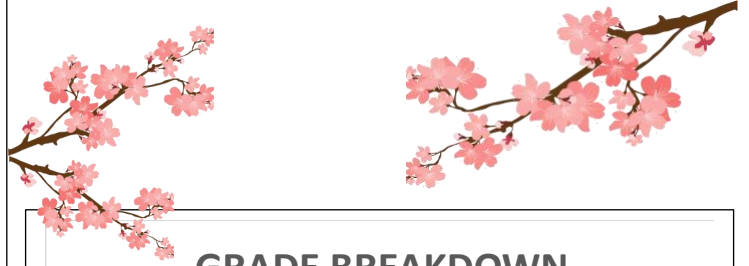


**To do this ...**

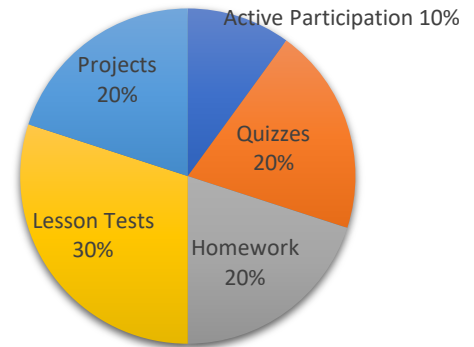
- ✓ Maintain regular communication w/ instructor
- ✓ Spend 30 minutes a day, 7 days a week studying
- ✓ Check Canvas everyday
- ✓ Attend Synchronous live online sessions
- ✓ Keep up with coursework
- ✓ Prepare and make a good effort (this will get you a good Attendance and Participation grade!)
- ✓ **Have fun, make mistakes, and ask questions!**
- ✓ Use Japanese as much as possible
- ✓ Get help if you need it



- **Late Assignments/Quizzes = 0 points!**
- **Make-up quizzes and tests** are only given for **sickness or official activities**.  
It is **your responsibility** to notify the instructor and make arrangements in advance.



**GRADE BREAKDOWN**



**Active Participation:**

Synchronous/Asynchronous online activities

**Quizzes:**

Kanji, vocabulary, grammar concept check

**Lesson/Oral Tests:**

Test 1 (Lessons 16 & 17), Test 2 (Lesson 18- 19)

**Project:**

Doraemon's tool: My invention

**No incomplete grades** except in extenuating  
circumstances beyond a student's control!

**COVID-19 ATTENDANCE POLICY**

There is no mandatory attendance policy based on accommodating Covid-19. However, due to the cumulative nature of language learning, if you have excessive absences from the synchronous online class meeting, this will not assist you and prepare you to move forward. It is the student responsibility to make up what you missed from your absence.

Excessive absences will also warrant following normal procedure for a recommendation for withdraw from the course.

**More Japanese!**

*Language proficiency develops through language use.*

**Less lecturing!**

*A student-centered, interactive classroom*

**Collaboration and cooperation!**

*Group and pair work, conversation practice*

**COURSE OBJECTIVES:** After this course students will be able to

- 1) **Speak about subjects in their field** of personal and/or professional interest and **respond to audience questions** (reinforced).
- 2) **Accurately narrate and describe** in the past, present and future time frames (speaking reinforcement).
- 3) **Speculate about causes, consequences, and hypothetical situations** with some grammatical accuracy (reinforced).
- 4) **Write reports and papers** with significant precision and good control of most essential language structures (introduction).
- 5) **Interact with respect and cultural sensitivity** in a variety of informal and formal situations (reinforced).
- 6) **Demonstrate a broad and deep knowledge of historical and philosophical backgrounds** that explain patterns of behavior and interaction in the target culture (culture introduction).
- 7) **Discuss and compare** beliefs, attitudes, patterns of behavior and interaction between target culture(s) and their own (reinforced).
- 8) Demonstrate proficiency in listening, speaking, reading and writing Japanese at an **intermediate-low/mid level, as defined by the American Council on the Teaching of Foreign Languages proficiency guidelines** (<https://www.actfl.org/sites/default/files/CanDos/Intermediate%20Can-Do%20Statements.pdf>).
- 9) **Recognize, read, and write paragraph level texts** containing limited number of kanji.

**Intellectual Property:** The sharing of any course materials from this class with external parties (people not enrolled in the course) is prohibited. Exception: If you wish to share any of the course materials in this class with someone not enrolled in the course, you must gain express written permission from the instructor, and that permission will only allow for personal study use. It will expressly deny permission to distribute or circulate or sell course materials for any other purpose. Students in violation of this policy are subject to disciplinary action and will be referred to the appropriate institutional office.

## Tentative Course Calendar\*

WEEK	CONTENT	QUIZZES & TESTS	ASSIGNMENTS & PROJECTS
<b>1</b> 1/25-28	Review Week (UWRF/SP)		- Hiroshima reading comprehension
<b>2</b> 2/1-4	Lesson 16: Talking about good deeds	- L16-1 vocabulary - L16 Kanji - L16GR cc: ~てくれる・あげる・もらう	
<b>3</b> 2/8-11	Lesson 16	- L16-2 vocabulary - L16GR cc: ~ていただけませんか - L16GR cc: ~といいですね	- Flipgrid
<b>4</b> 2/15-18	Lesson 16/Lesson 17: Famous Japanese people	- L17-1 vocabulary - L17GR cc: hearsay	
<b>5</b> 2/22-25	Lesson 17	- L17-2 vocabulary, L17 Kanji - L17GR cc: たら - L17GR cc: なくてもいい - L17GR cc: みたい	- Flipgrid:
<b>6</b> 3/1-4	Lesson 17	- L17GR cc: ~てから・前に - L17GR cc: みたい	
<b>7</b> 3/8-11	Lesson Test / Lesson 18: Japanese invention	- Lesson 16 & 17 Test, Oral Test - L18GR cc: transitive/intransitive verb	
<b>8</b> 3/15-18	Lesson 18/ Doraemon project	- L18-1 vocabulary - L18GR cc: ~と	- Flipgrid:
<b>9</b> 3/22-25	Spring Break		
<b>10</b> 3/29-4/1	Lesson 18/ Doraemon project	- L18-2 vocabulary, L18 Kanji - L18GR cc: ~ながら - L18GR cc: ~ばよかった	
<b>11</b> 4/5-8	Project		- Project presentation
<b>12</b> 4/12-15	Lesson 19: Keigo	- L19-1 vocabulary, L19 Kanji - L19GR cc: Honorific verbs - L19GR cc: Giving respectful advice	- Project presentation
<b>13</b> 4/19-22	Lesson L19	- L19-2 vocabulary - L19GR cc: ~てくれてありがとう - L19GR cc: ~てよかった - L19GR cc: ~はず	
<b>14</b> 4/26-29	Lesson 19 / Review		
<b>15</b> 5/3-6	Lesson Test	- Lesson 18 & 19 Test, Oral Test	

## \* TENTATIVE &amp; SUBJECT TO CHANGE –

The instructor retains the ability to modify aspects of the class in order to meet course objectives and to respond to student needs and interests, as long as such modifications are consistent with both the official course specifications and any written departmental expectations (i.e. approved formally by the department), and that they are communicated to students in a timely manner. **Refer to Weekly Schedule on Canvas for updated/detailed day-by-day class information.**

## Campus policy statements

### Covid-19

All students are required to wear an appropriate face covering that covers their mouth and nose when in the classroom. Eating is not permitted in class, since it would require the extended removal of face coverings. Drinking from a sealable container (water or soda bottle) is permitted with a brief raising or lowering of the face covering. Students must also maintain appropriate physical distancing from their classmates and adhere to additional expectations communicated by the instructor or posted in the classroom. Students who do not abide by these expectations may face disciplinary action.

Additional details about safety and health protocols, including physical distancing, cleaning classroom equipment, attendance tracking, and so on, are available in the COVID-19 Reference Guide, located on the [Falcons Forward page](#).

### Religious Observances

In addition, the Faculty Senate has approved policies about religious observances, located in section 9.2.12 of the [Faculty and Staff Handbook](#). It is possible to include in syllabi either summaries of or all of the following language related to religious observances and student rights.

The University of Wisconsin-River Falls, in concert with University of Wisconsin System Policy, promotes a commitment to the individual needs of students by reducing attendance conflicts between education requirements and the exercise of religious beliefs. University of Wisconsin-River Falls specific guidelines are as follows

1. Students with a legitimate conflict between an academic requirement and a religious observance must be given an alternative means of meeting the academic requirement. Individuals must notify the instructor within the first three weeks of the class (or earlier if the religious observance comes sooner), of the specific days or dates on which they will request relief.
2. Mandatory academic requirements should not be scheduled on days when an acknowledged religious observance causes students to be absent from scheduled functions. The claim of a religious function should be accepted. However, the instructor may set reasonable limits on the total number of days claimed by any one student.
3. Student grades should not be affected because the individuals are absent from class due to a legitimate conflict with a religious observance (this includes attendance requirements).

### Inclusivity, Respect, and Ability/Disability Expectations

1. The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the [Office of Student Conduct and Community Standards](#) at 715-425-4844, or the [Office of Equity, Diversity, and Inclusion](#) at 715-425-3833. For a list of prohibited behaviors and protected classes or to report something that is inappropriate using an online process, go to this [page](#).

2. The University of Wisconsin-River Falls is committed to upholding standards that promote respect and human dignity in an environment that fosters academic excellence and professionalism. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Responsible Employees" and are required to report incidents of sexual misconduct and relationship violence. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking, or sexual exploitation, please visit [Title IX](#) to access information about university support and resources.

3. The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and everything else it offers. Those who will need academic adjustments or accommodations for a disability should contact the Ability Services Office. Decisions to allow adjustments and accommodations are made by the [Ability Services Office](#) on the basis of clinical documentation that students provide to sufficiently indicate the

nature of their situation.

### Academic Integrity

Language regarding the University of Wisconsin-River Falls Academic Misconduct code, including a discussion of the appropriate policies and procedures to be followed in any case of potential misconduct, is located [here](#).

"UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct" for all campuses in the UW System and outlines the process by which the code is adjudicated.

UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using notes or a programmable calculator in an exam when such use is not allowed;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Changing or creating data in a lab experiment;
- Altering a transcript;
- Signing another person's name to an attendance sheet;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If you are suspected of misconduct, you may have questions and concerns about the process. If so, you should feel free to call the Office of Student Conduct & Community Standards at 715-425-4844, send an [email](#), and/or consult its [website](#) for additional information.